

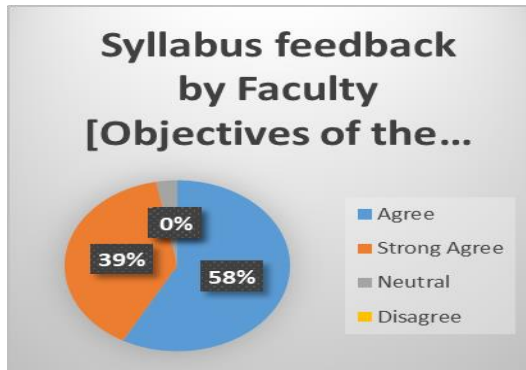
Analysis of Feedback from Teachers, Students and Alumni on Syllabus

Feedback on Syllabus

Questionnaire —

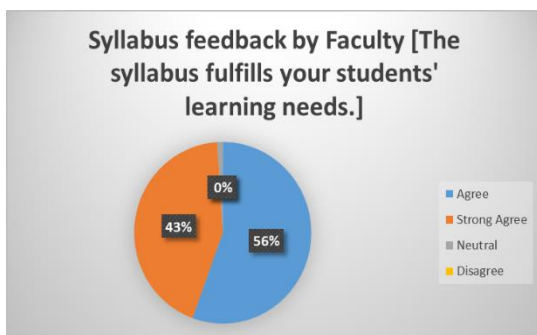
Sr. No	Parameters
1	Objectives of the syllabus are clearly mentioned (Strongly Agree, Agree, Neutral, Disagree)
2	The syllabus is value based (Strongly Agree, Agree, Neutral, Disagree)
3	The syllabus is skill-oriented (Strongly Agree, Agree, Neutral, Disagree)
4	The syllabus enhances your employability (Strongly Agree, Agree, Neutral, Disagree)
5	The syllabus is difficult and creates stress on mind (Strongly Agree, Agree, Neutral, Disagree)
6	The syllabus created an interest to pursue higher studies (Strongly Agree, Agree, Neutral, Disagree)
7	Text and reference books prescribed in the syllabus are easily available (Strongly Agree, Agree, Neutral, Disagree)

Faculty Feedback on Syllabus



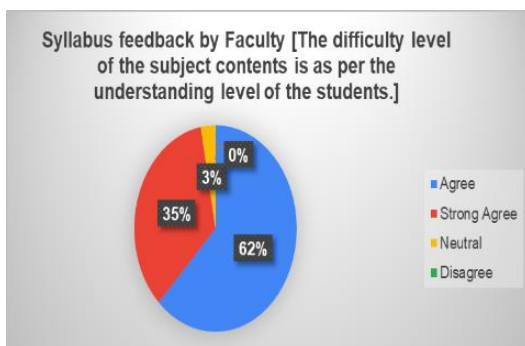
1. Syllabus objectives awares the students of importance of a course ,what is its requirements and what will be the outcomes

58% of the faculty strongly agree and 39% agree that the objectives of the syllabus are clearly mentioned.



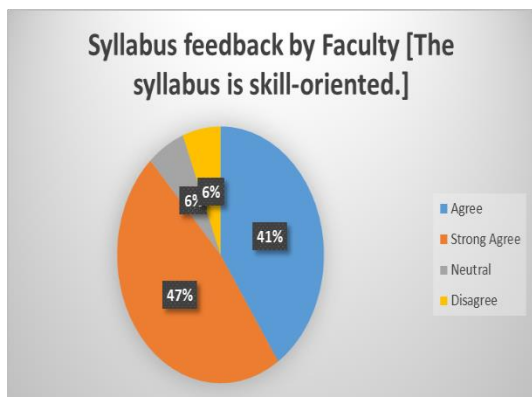
2. Syllabus should develop desirable skills, knowledge and attitude among the students.

56% of the faculty is of the opinion that syllabus fulfills the student's learning needs, while 43% strongly agrees with it.

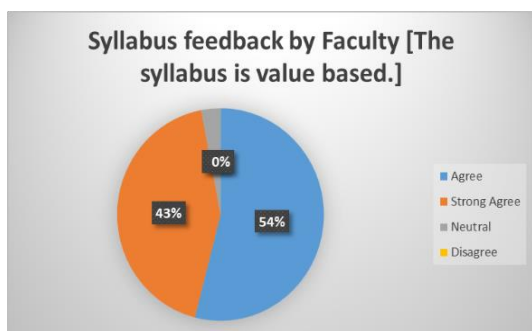


3. When syllabus is as per the understanding level of students,it raises the curiosity to learn.

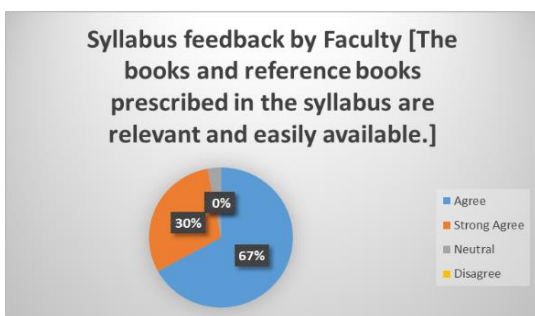
62% of the faculty agrees that the difficulty level of the subject content is as per the understanding level of the students, 35% Strongly agrees to it.



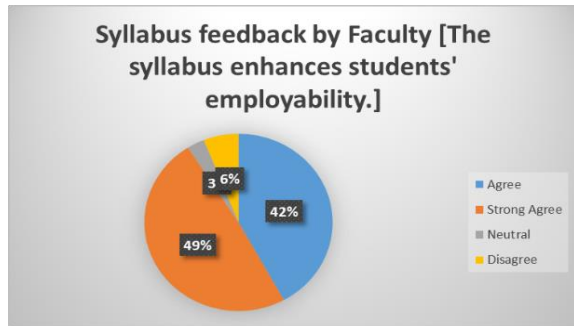
4. Skill based approach in syllabus helps the students to understand the concepts factor. 47% of the faculty strongly and 41% agree that the syllabus is skill oriented, 6% are neutral and 6% disagree on it.



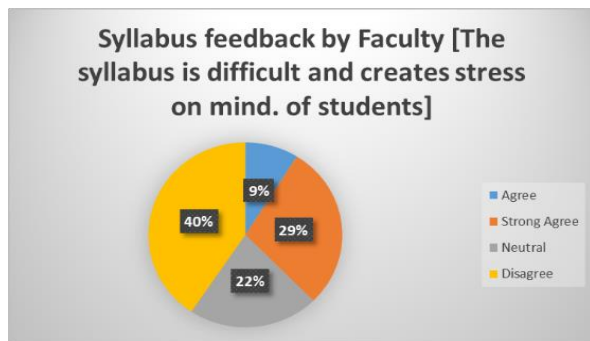
5. Value based syllabus fosters positive emotional and mental outlook among the students. 43% of the faculty agrees and 54% of the faculty strongly agrees that syllabus is value based.



6. 67% of the faculty agrees that the books and references prescribed in the syllabus are relevant and easily available while 30% strongly agrees on it.



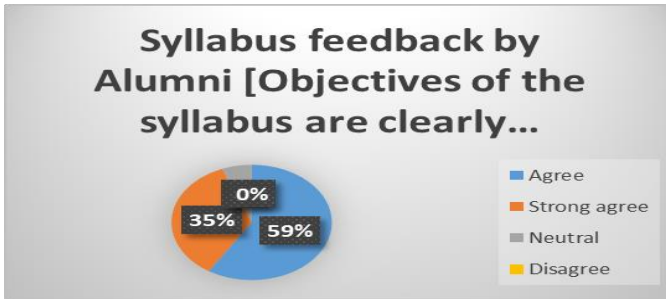
7. Employability of the syllabus will help the students in attaining required skills and attitudes to get into their desired jobs. 42% of the faculty agrees and 49% of the faculty strongly agree that the syllabus enhances students employability.



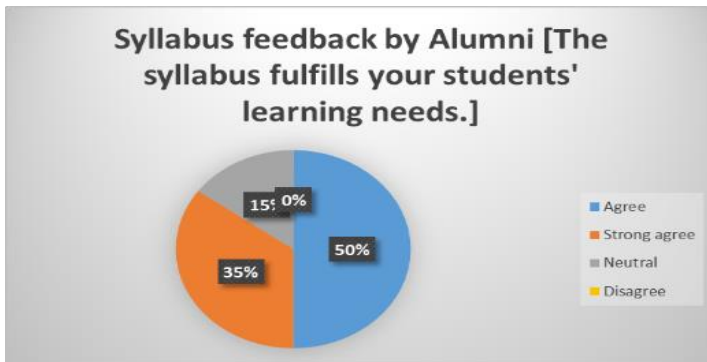
8. 29% of the faculty strongly agrees that syllabus is difficult and creates stress among students. 40% of the faculty disagree that the syllabus is difficult and creates stress on the minds of students. while 22% are neutral on it.

Alumni Feedback on Syllabus

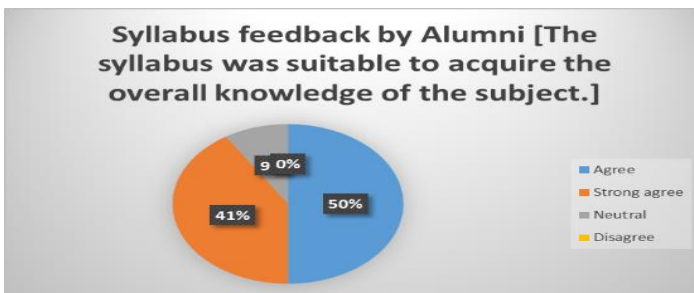
Number of Respondents-34



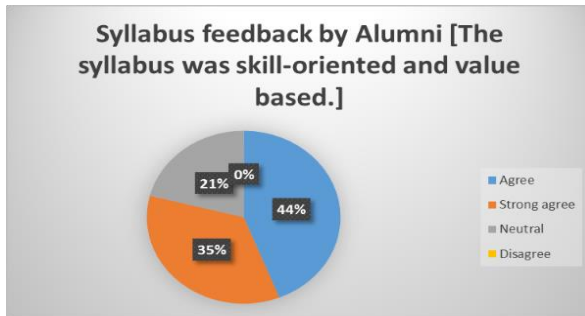
1. 59% of the alumni agree that the objectives of the syllabus are clearly mentioned.while 39% of the alumni strongly agrees with it.



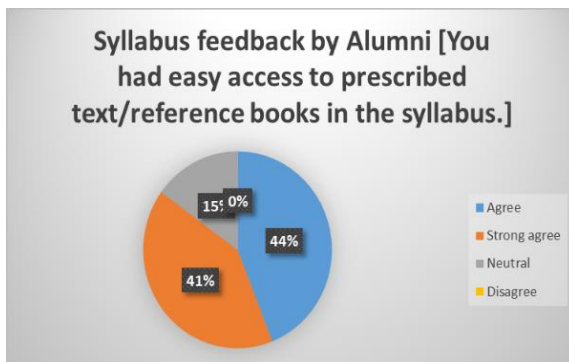
2. 50% of the alumni agree that the syllabus fulfills the students learning needs.35% of the alumni strongly agrees with it.



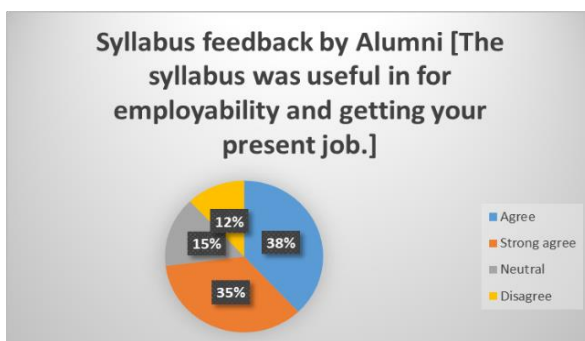
3. 50% of the alumni agree that the syllabus was suitable to acquire overall knowledge of the subject.while 41% strongly agrees with it.



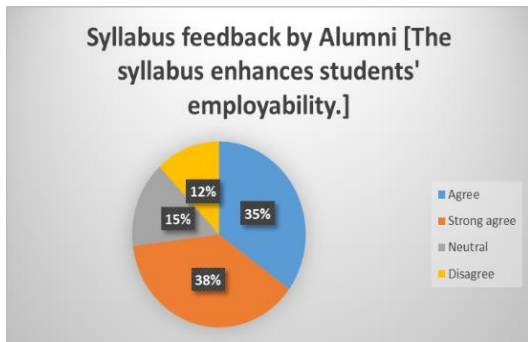
4. 44% of the alumni agree that the syllabus is skill oriented and value based.35% of the alumni strongly agrees with it. 21% have given neutral response.



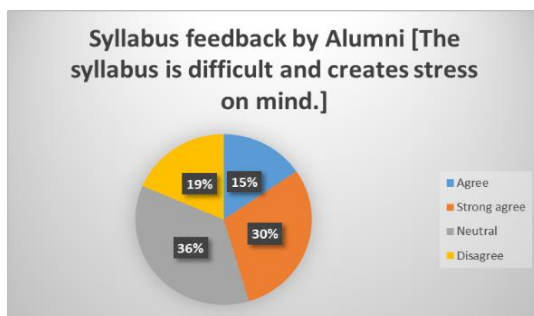
5. 44% of the alumni agree that they had easy access to prescribed text/reference books in syllabus.while 41% strongly agrees to it and 15% have given neutral response.



6. 38% of the alumni are of the opinion that the syllabus was useful in getting employability and getting the present job.35% strongly agrees with it, while 12% disagree with it.



7. 38% of the alumni strongly agree that the syllabus enhances students' employability. 35% agrees and 15% have given neutral response.

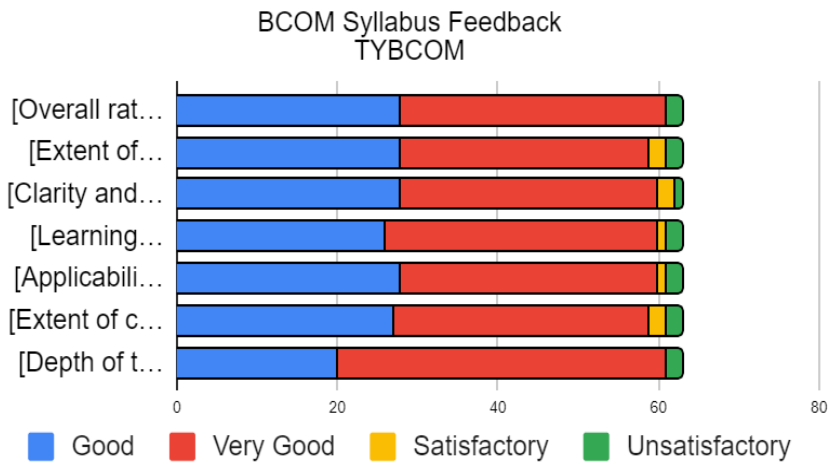
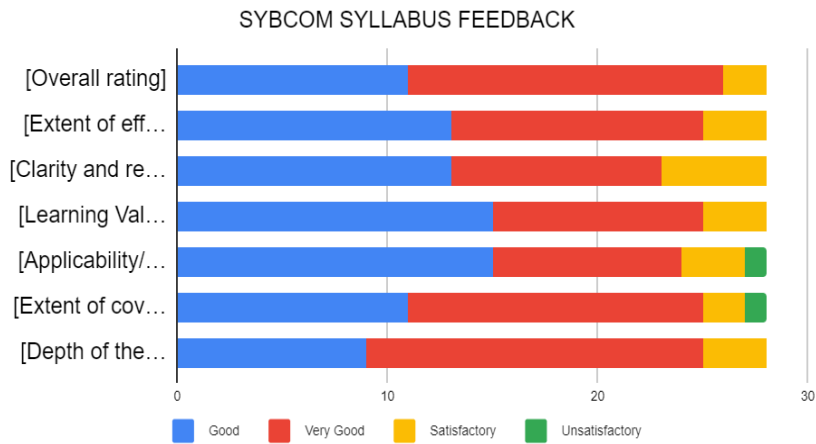
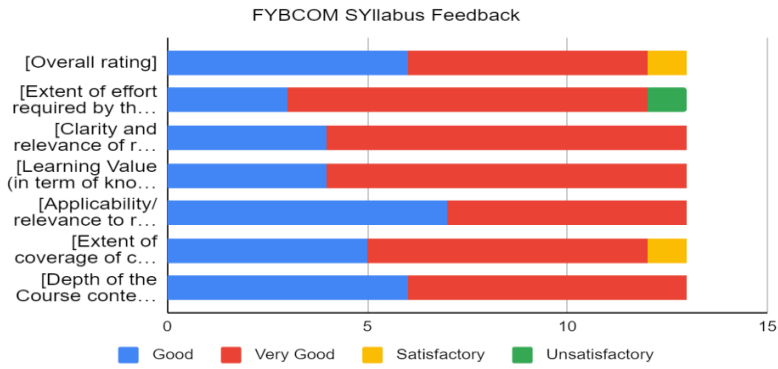


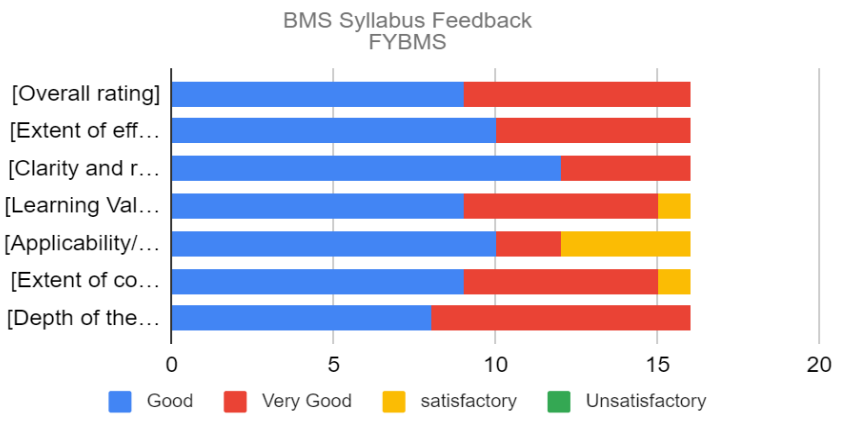
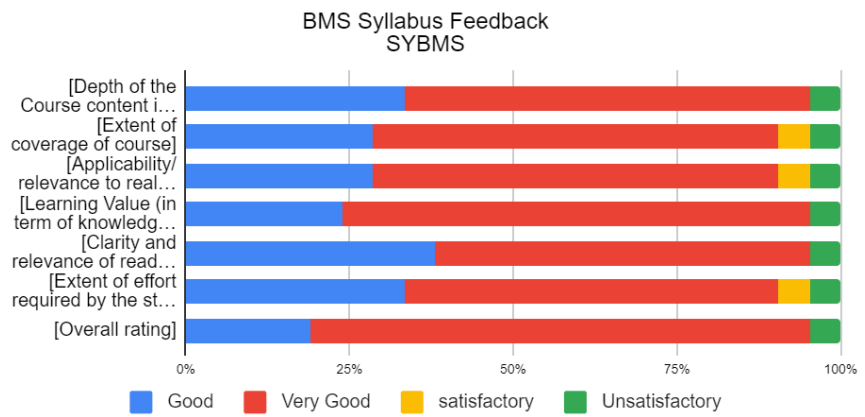
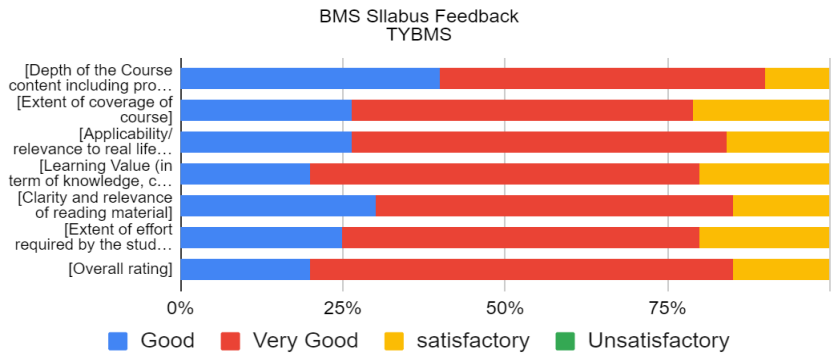
8. 30% of the alumni strongly agrees that the syllabus is difficult and creates stress on the mind while 36% gave a neutral response.

Student Feedback on Syllabus

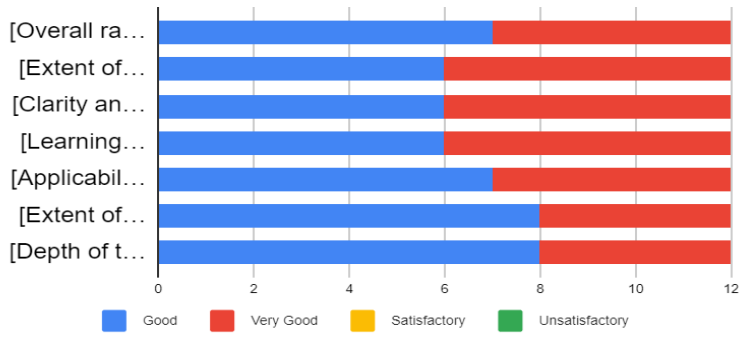
Number of Respondents

Class	No. of students
TYBMS	20
SYBMS	22
FYBMS	16
TYBCOM	63
SYBCOM	28
FYBCOM	13
TYBAF	27
SYBAF	15
FYBAF	12
TYBMM	6
SYBMM	7
FYBMM	6

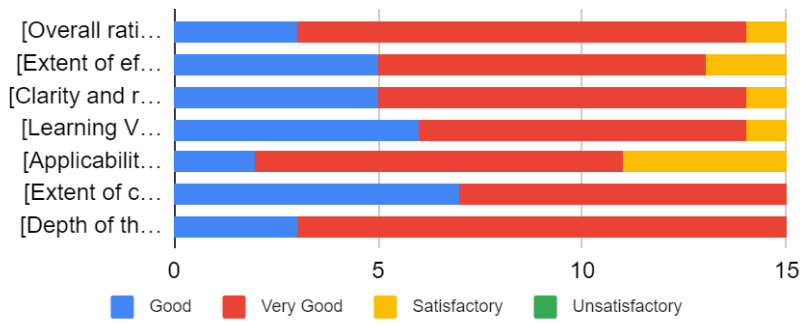




BAF Syllabus Feedback
FYBAF

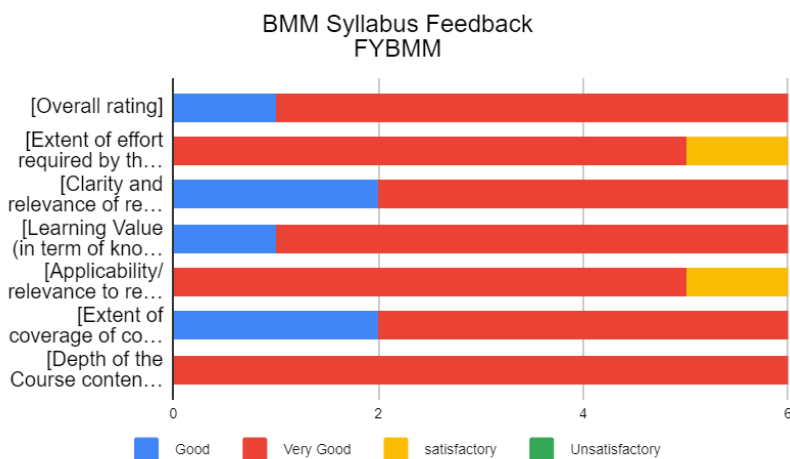
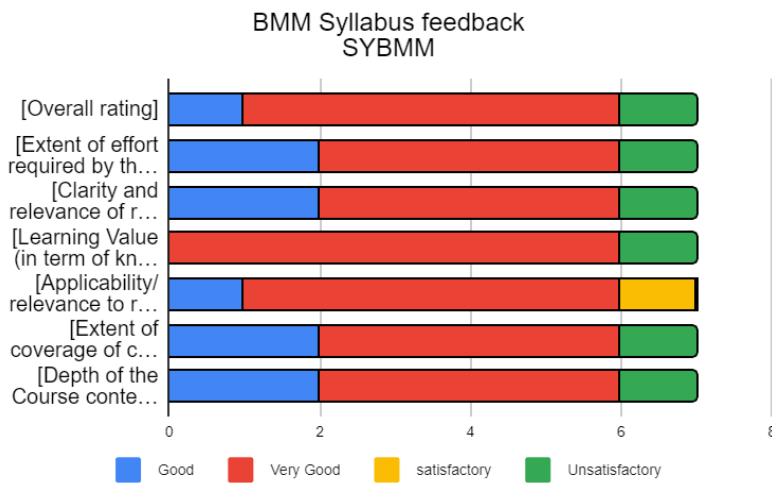
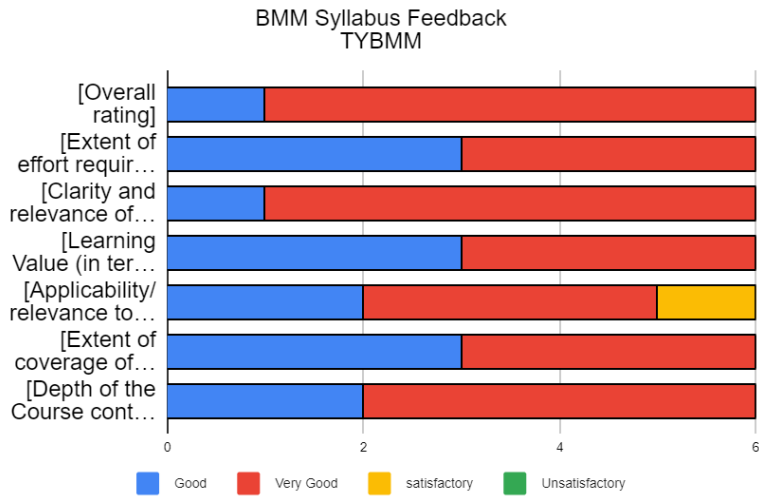


SYBAF Syllabus Feedback



BAF Syllabus feedback
TYBAF





Suggestions on Syllabus Given by stakeholders

Suggestions Given by Alumni on Syllabus

1. Practical scenarios which help students develop overall knowledge of Management & corporate world to be included.
2. To make Interactive classes.
3. To give more stress on speaking and practical work On Field Project.
4. To focus more on Strategic Implementations on organizational skill sets.
5. To focus more on equity and finance topics as it is very useful and knowledgeable in future for getting hired in a finance background .
6. To provide real time examples, on hand training

Suggestions Given By Teachers on syllabus

- 1.To Introduce the latest policies & programs of the Indian Economy in Economics.
2. Performance management and Career planning of TYBMS Sem V should be practical based, rather than being theoretical .
3. In Commerce of SYBCOM sem IV more of the Relevant cases and examples can be included
4. Standard of syllabus for Economics of MCOM Part I has to be improved.
5. FYBCOM Accounting and Financial management subjects Valuation of stock is repetition in TYBCOM
- 6.In SYBCOM Management Accounting Starting chapter are vast and since many years no modifications has been done Reduce the syllabus
- 7.In Information Technology in business management subject of SYBMS more practical topics has to be added.
8. In SYBAF Sem III Information Technology in Accountancy I subject,Basics of Computer systems can be removed and more content on computerised accounting systems can be added.
- 9.In E-commerce and digital marketing subject of TYBMS more practicals on digital marketing has to be added.
- 10.In TYBCOM Computer system and applications II add programming language e.g c++, phython etc.
11. In SYBAF sem IV Information Technolgy in Accountancy practical part on Tally can be added
- 12.In Business Planning and Entrepreneurial management subject of SYBMS SEM III Detailed updated schemes run by the Government for Supporting Entrepreneurship can be included.
13. In TYBMS Sevices Marketing subject of Sem V E-Commerce in the service industry can be included.
14. In TYBAMMC Sem V Brand building subject Use of social media for Brand building can be included.
15. In Business Ethics and Corporate social Responsibility of MCOM part I Balancing between profits and Ethics dilemma can be included.
- 16.In TYBMS Sem V Strategic Human Resource Management and HR Policies how HR personnel can improve the image of its department in the organisation can be included.

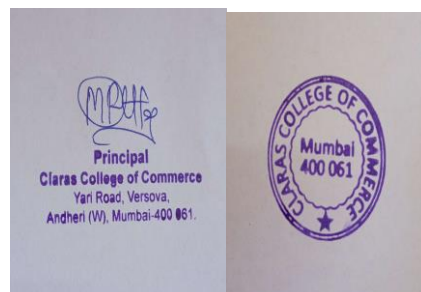


Feedback Taken Action Report

The Principal of the college conducted a meeting of all the teachers at 11.00am in the Room No. 47 on Saturday, 27 March 2021 and discussed the feedbacks received from Teachers, Alumni and Students. Firstly, the feedback reports were read in the meeting. Secondly, the suggestions from the alumni were discussed in the meeting. The following action was taken against the suggestions given by the Alumni:

1. The teachers were instructed to give live and current examples in the class and deliver lectures from job point of view where students will be able to sustain in the Management & corporate world.
2. The faculty were instructed to focus on Interactive sessions in the classes.
3. The teachers were told to meticulously focus on the practical work and the Field Project.
4. The teachers were also informed to adhere to the Strategic implementations of organizational skill sets.
5. The students had suggested in the feedback to focus on certain major topics such as 'Equity and Finance' while teaching. The concerned faculty were instructed to give in depth knowledge of these topics and discuss more the finance background while teaching.
6. It was discussed in the meeting that there is a need to convey the BOS to design the curriculum pertaining to the current competitive world as there was a suggestion from the student regarding the same.

Along with this, thirdly, the suggestions given by the teachers in their feedbacks were also discussed in the meeting. Unanimously, it was discussed and agreed that the syllabus needs to be framed by taking into consideration practical based topics, latest policies and programs and there is a need to add more substantial and valuable topics in the syllabus. However, the syllabus is designed by the university and therefore the meeting just ended with the discussion and there were no recommendations from the college to the BOS as the authorities themselves take efforts to make the syllabus more up to date and useful.



Dr. Madhukar Gitte
Principal